

'It is easier to build strong children than to repair broken men.' **Fredrick Douglass**



The ChildProtectionCREED™ Academy

(Bi-Monthly)

...Enlightenment is Superior to Enforcement

2014 Calendar

S/N	Program	Synopsis in Brief	Date(Tentative)
1.	ABC of Child Protection <i>...An Awareness Program for Primary and Secondary Caregivers</i>	<p>What is Child Protection? What are the laws protecting Children in Nigeria? What constitutes abuse? What are the 4 Rings of Protection? What are the 3 Pillars of Protective Environment? Are Children Vulnerable? Who is a Right Holder? Who is a Duty Bearer? What roles does the police play in Child Protection? What is Child Protection System and how does it work in a family and organisations?</p> <p>These and more will be discussed under this program, which purpose is to create basic awareness and knowledge of Child Protection both as primary and secondary caregivers, who have responsibilities towards children.</p> <p>This program is designed to make you more effective in the discharge of your responsibilities both as primary and secondary caregivers. You cannot afford to miss it.</p>	Saturday, April 12, 2014 <i>(Morning Session-9.00AM-1.00PM)</i>
2.	The Social Science of Rights-Based Communication™ <i>Teaching the 18 Inevitable & Tested Commandments of Rights-Based Communication with Children</i>	<p>Rights-Based Communication with children is a foundational social science that must be PAINSTAKINGLY LEARNT, PROPERLY UNDERSTOOD and SKILLFULLY and PATIENTLY DEPLOYED to serve THE BEST INTEREST of our children in our commitment as primary and secondary caregivers, to build meaningful relationships with</p>	Saturday, April 12, 2014 <i>(Afternoon Session-1.30PM-5.30PM)</i>

		<p>them. Communication with children is not effective until it is Rights-Based and it is inevitable in our relationship with our children. In fact without it, we have lost our children.</p> <p>Yet, research and field experiences of over 16 years eloquently reveal that Rights-Based Communication does not answer to wishful thinking or mere passion.</p> <p>If communication is the blood of any meaningful relationship, as it is often said (and we verily agree), KNOWLEDGE, SKILLS and ATTITUDE are the inevitable veins, without which, the blood of communication does not flow. We invite you to get down to the REAL BUSINESS of CAREGIVING, LEARN the Social Science(S2) of Rights-Based Communication with children HERE...LEARN IT NOW...</p>	
<p>3.</p>	<p>You, Your Child and the Media <i>...10 Fundamental Principles to Carefully Consider</i></p>	<p>There is an urgent question every primary and secondary caregivers must ask today and find the correct answer to. For the primary (parents/guardians) caregivers who is parenting your child? To the secondary caregivers, who is influencing your child?</p> <p>The media is potent both as a positive and negative entity in influencing our children. How much of the impact of the media on our children do we know? How much control do we have over our children's exposure to the media?</p> <p>There are many issues to consider in protecting our children from the negative influence of the media, this program has painstakingly identified 10 Fundamental Principles you must carefully consider in building the shield of protection around your children and also how to employ the media to positively affect the lives of your children. It is time to LEARN It.</p>	<p>Saturday, June 14, 2014 <i>(Morning Session-9.00AM-1.00PM)</i></p>
<p>4.</p>	<p>DISABILITY or THISABILITY: Understanding the MYTH and REALITY of Differently ABLED Children and their need for PROTECTION</p>	<p>It is our well-considered conclusion that every child is a priceless gift to the immediate family and humanity irrespective of their physical and mental status. It is also our irresistible conclusion that the only DISABILITY a child will ever have is the ATTITUDE of primary and secondary caregivers.</p>	<p>Saturday, June 14, 2014 <i>(Afternoon Session-1.30PM-5.30PM)</i></p>

		<p>It also our firm conclusion that the protection of all children, including those who are differently abled but erroneously referred as disabled begins with the perception of his/her primary and secondary caregivers.</p> <p>If there is anything the society owes children, who are differently abled, it is to ensure by all means that they are protected, joyful, becomes as independent as possible and live meaningful and productive lives.</p> <p>This program is designed for primary and secondary caregivers and the theme is simple: to make a foundational and fundamental commitment to replace DISABILITY with THIS-HIDDEN-ABILITY in their CONSCIENCE and ACTION disctionary and a further commitment to PROTECT differently abled children. IT IS A MUST-ATTEND.</p>	
<p>5.</p>	<p>I'm D-SSMARTTEESST™ <i>A Tested Guide to Leading Children & Young People to a Value-Based Personal, Family and Community Transformation in Accordance with Sections 19&20, Child's Rights Act, 2003</i></p>	<p>It is not enough to teach our children their rights and responsibilities. If we teach our children their rights and responsibilities, without laying the foundation and erecting the sustainability pillars of positive values, they become frustrated, angry and huge liabilities to themselves, family, commnuity, the state and the world at large.</p> <p>It is time to prepare our children for TODAY & The FUTURE...To lead the Value-Based Revolution...A Revolution, which is highly cost effective and has never recorded any form of failure...LEARN HOW TO DO IT HERE...LEARN IT NOW...</p>	<p>Saturday, August 9, 2014</p>
<p>6.</p>	<p>i-Protect™ <i>Learning The intelligence of Child Protection: Profiling Abusers, Detecting Red Flags & Preventing/Responding to Abuses</i></p>	<p>Intellegence precedes warfare. For us to be miles ahead the abusers, we must learn the intellegence of Child Protection. What is the Intellegence of Child Protection? It is to effectively profile an abuser and disarm him/her through our undertanding of his socialization, psychology and motivation. It is to learn how to identify red flags of abuses and how to prevent and respond without panic, taking every action in the best interest of the child.</p>	<p>Saturday, October 11, 2014 (Morning Session- 9.00AM-1.00PM)</p>

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		i-Protect is carefully designed to work with you to gather the intelligence required to do all things in the best interest of our children.	
7.	Internally Displaced Persons (IDPs) <i>3 Most Destructive Doctrines against the Humanity of the Child, You Must Never Embrace</i>	<p>Abused children are internally displaced. Their inner being is damaged. Physical, emotional, sexual and neglect abuse have the same negative effect on the child. Abused children become liabilities to their immediate family, community and nation.</p> <p>The message of hope today is that it is possible to raise children without abusing them.</p> <p>To be able to do the foregoing effectively, we must discover the existence and the workings of the 3 Most Destructive Doctrines against the Humanity of the child and how to avoid them.</p>	Saturday, October 11, 2014 (Afternoon Session- 1.30PM-5.30PM)